

**VASAVI COLLEGE OF ENGINEERING (AUTONOMOUS)  
DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES**

M.E - AUDIT COURSE-II SEMESTER

Course Name: **PEDAGOGY STUDIES**

L : T : P (Hrs/Week) : 2 hours	SEE Marks : 60	Course Code: Audit Course
3 Quiz 3 Assignments	CIE Marks : 40	Duration of SEE : Hours : 03

Unit	Content
1	<b>Teaching and Learning</b> <ul style="list-style-type: none"> <li>❖ Theories of Learning</li> <li>❖ Theories of Teaching</li> <li>❖ Pedagogic Approaches and Strategies</li> <li>❖ Curriculum and Syllabus Design</li> <li>❖ Assessment and Evaluation</li> <li>❖ Teacher's Attitudes and Beliefs</li> <li>❖ Best Pedagogical Practices</li> </ul>
2	<ul style="list-style-type: none"> <li>❖ <b>Research Methods</b></li> <li>❖ Overview of Methods</li> <li>❖ Researching</li> <li>❖ Research Designs</li> <li>❖ Reporting Research</li> </ul>

**Learning Resources:**

1. Ackers J, Hardman F (2001) Classroom interaction in Kenyan primary schools, Compare, 31 (2):245-261.
2. Agrawal M (2004) Curricular reform in schools: The importance of evaluation, Journal of Curriculum Studies, 36 (3): 361-379.
3. Akyeampong K (2003) Teacher training in Ghana - does it count? Multi-site teacher education research project (MUSTER) country report 1. London: DFID.
4. Akyeampong K, Lussier K, Pryor J, Westbrook J (2013) Improving teaching and learning of basic maths and reading in Africa: Does teacher preparation count? International Journal Educational Development, 33 (3): 272-282.
5. Alexander RJ (2001) Culture and pedagogy: International comparisons in primary education. Oxford and Boston: Blackwell.
6. Chavan M (2003) Read India: A mass scale, rapid, 'learning to read' campaign.
7. [www.pratham.org/images/resource%20working%20paper%202.pdf](http://www.pratham.org/images/resource%20working%20paper%202.pdf).

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