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VASAVI COLLEGE OF ENGINEERING(A)
DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

Human Values and Professional Ethics-II

COMMON FOR ALL BRANCHES - BE- 3/4- V SEMESTER

Instruction : 2 Hours	SEE : 40	Course code : U19HS020EH
Credits : 1	CIE : 30	Duration of SEE : 3 Hours
COURSE OBJECTIVES The course will enable the students to :- <ol style="list-style-type: none"> 1. Get a holistic perspective of value-based education. 2. Grasp the meaning of basic human aspirations vis-a-vis the professional aspirations. 3. Understand professionalism in harmony with self and society. 4. Develop ethical human conduct and professional competence. 5. Enrich their interactions with the world around, both professional and personal. 		COURSE OUTCOMES At the end of this course the student will be able to : <ol style="list-style-type: none"> 1. Gain a world view of the self, the society and the profession. 2. Start exploring themselves in relation to others and their work - constantly evolving into better human beings and professionals. 3. Inculcate Human values into their profession. 4. Obtain a holistic vision about value-based education and professional ethics.

UNIT-1 PERSONAL ETHICS AND PROFESSIONAL ETHICS

a. **PERSONAL ETHICS** : A person's personal or self-created values and codes of conduct. Civic virtues and Civic sense.

b. NEED FOR ETHICAL CODES

Code of Professional Ethics- Observance of the code, Obligations towards the Features of professional ethics : Openness, Transparency, Privacy, Impartiality, Practicality, Loyalty.

Profession, Ethics and Information Security, Deterring Unethical and Illegal Behaviour, Work ethics.

UNIT-2 GENDER SENSITISATION

a. Social issues regarding women - Female infanticide and foeticide, dowry & property rights, violence against women.

b. Impact of globalization on the status of women - Political and legal empowerment

c. Women at work- Success stories.

17/2/2020
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 17 Feb 2020
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{Post independence and current movements in India (Telengana movement 1948-50, Chipko movement 1973, Navnirman movement 1974, question of Representation in Politics)

Change makers - Shashi Deshpande, Taslima Nasreen, Kumkum sangari, Veena Mazumdar, Neera Desai.

Women’s Studies in India--UGC’s initiatives -- Centers for Women’s Studies- Capacity building for Women leaders in education – Women development cells-- Women’s Studies in the XIth Plan.

Women role models -- Case studies- Indira Gandhi, Kiran Mazumdar, Kiran Bedi, Ela Bhatt, Mother Teresa, PT Usha, Rukminidevi Arundale, Annie Beasant, Sarojini Naidu, Medha Padhkar, Kalpana Chawla, etc.}

MODE OF DELIVERY

<ul style="list-style-type: none"> • Questionnaires • Quizzes • Case-studies • Observations and practice • Home and classroom assignments 	<ul style="list-style-type: none"> • Discussions • Skits • Short Movies/documentaries • Team tasks and individual tasks • Research based tasks • Viva
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Bibliography

- PL Dhar, RR Gaur, 1990, Science and Humanism, Commonwealth Purblishers.
- B.L Bajpai, 2004, Indian Ethos and Modern Management, New Royal Book Co., Lucknow. Reprinted 2008.
- A.N Tripathy, 2003 Human values, New Age International Publishers.
- EG Seebauer & Robert L. Berry,2000,Fundamentals of Ethics for Scientists and Engineers, Oxford University Press.

Relavant Websites,CD's and Documentaries

- Value Education website, Http://www.universalhumanvalues.info UPTU webiste, Http://www.uptu.ac.in
- Story of stuff, Http://www.storyofstuff.com
- AlGore, As Inconvenient Truth, Paramount Classics ,USA
- Charlie Chaplin, Modern Times, United Artists, USA
- IIT Delhi, Modern Technology-The Untold story-Anand Gandhi, Right Here Right Now, Cyclewala production.

Sumu
17/2/2020

ADL
17 Feb 2020

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Shubhi
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17-2-20