

VASAVI COLLEGE OF ENGINEERING (AUTONOMOUS), HYDERABAD-31
DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB (ELCS)

Bridge Course for Lateral Entry Students

(Common to all branches)

W.E.F - 2024-2025 IV Semester

L: T: P (Hrs/Week) : 2	SEE Marks: 50	Course Code: UB23HS411EH
Credits: Nil	CIE Marks: nil	Duration of SEE: Hours : 2

COURSE OBJECTIVES	COURSE OUTCOMES
<p>The Course will enable the learners to:</p> <ol style="list-style-type: none">1. Converse in various situations.2. Make paper and power point presentations.3. Speak effectively using discourse markers.	<p>At the end of the course the learners will be able to :</p> <ol style="list-style-type: none">1. Participate effectively in group discussions, public speaking. Listen for gist and make inferences from various speeches.2. Research and sift information to make presentations.3. Use connectives and make transitions effectively while speaking.

ELCS – Component - INTERACTIVE COMMUNICATION SKILLS LAB

Group discussion: Objectives of GD, Types of GDs; Initiating, Continuing, and concluding a GD.

Public speaking: Do's and Don'ts of public speaking, Listening to speeches of great personalities in history to understand the nuances of public speaking.

Presentation Skills: Making effective presentations, researching on various topics, use of Audio visual aids, coping with nerves.

Prescribed textbook for laboratory:

Speak Well: Jayshree Mohanraj, Kandula Nirupa Rani and Indira Babbellapati - Orient Black Swan.

Learning Resources:

1. Balasubramanian: A textbook of English phonetics for Indian students, Macmillan, 2008.
2. Priyadarshini Patnaik : Group discussion and interviews, Cambridge University Press India private limited 2011.
3. Daniel Jones: Cambridge English Pronouncing Dictionary - A Definitive guide to contemporary English Pronunciation.

SEE	:	50 marks
Duration	:	180 minutes

SIGNATURES:

Jaqueline
Dr. JACQUELINE AMARAL
 HOD-HSS
 BoS CHAIRMAN-VCE

6/5/2024
Dr. B. VIJAYA
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Dr. JOY HANS
 CORPORATE REPRESENTATIVE

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