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**VASAVI COLLEGE OF ENGINEERING (Autonomous)**

IBRAHIMBAGH, HYDERABAD – 500 031

**DEPARTMENT OF HUMANITIES & SOCIAL SCIENCES**

**Course Name: English Language and Communication Skills Laboratory**

(Common to all branches) **SYLLABUS FOR B.E. 1/4**

I SEMESTER – 7 SECTIONS

II SEMESTER – 6 SECTIONS

**W.E.F-2021-2022**

L : T : P (Hrs/Week) : 2	SEE Marks : 50	Course Code: <b>U21HS1011EH</b>
Credits: 1	CIE Marks : 30	Duration of SEE : Hours : 3

<b>COURSE OBJECTIVES</b>	<b>COURSE OUTCOMES</b>
<b>The course will enable the students to:</b>	<b>On completion of the course, students will be able to:</b>
1. Learn the speech sounds, parts of speech and distinguish between vowel and consonant sounds in the English language to reduce mother tongue influence when speaking English.	1. Speak well using 'generally acceptable English' in terms of pronunciation and use of diction.
2. Understand and follow the rules in debates, group discussions, interviews.	2. Participate effectively in group discussions, public speaking, debates (formal and informal).
3. Develop reading skills and analyse various text types.	3. Analyse, evaluate and infer meaning from different types of texts.

**1.0 PHONETICS LAB- TOPICS**

**1.1 Introduction to English Phonetics:**

Introductory to auditory, acoustic and articulatory phonetics. Organs of speech: the respiratory, articulatory and phonatory systems.

**1.2 Aspects of language learning and ear training activities-** Homophones, homonyms. Words often confused. Parts of speech- Identification and pronunciation of nouns, adjectives, verbs and adverbs.

Longman Dictionary of Contemporary English- 6<sup>th</sup> Edition, 2020.

**2.0 INTERACTIVE COMMUNICATION SKILLS LAB-TOPICS**

**2.1 Group discussion:**

Objectives of GD, Types of GDs; Initiating, Continuing, and concluding a GD.

**2.2 Debate:**

Understanding the difference between a debate and a group discussion, essentials of debates.

**2.3 Public speaking:**

Dos and don'ts of public speaking. Listening and analysing speeches of great personalities in history, TED talks, Documentaries and Movies.

**2.4 Interview Skills - Basic HR questions.**

Viva questions will be asked in internal and external exams.

**3.0 READING SKILLS LAB - TOPICS**

3.1 Teaching different types of texts for comprehension

3.2 **Poster Reading-** Analysing data, specific vocabulary items & pictorial forms and convert the same to a reading text and vice versa.

Viva questions will be asked in internal and external exams.

Longman Dictionary of Contemporary English - 6<sup>th</sup> Edition, 2020.

**Prescribed textbook for laboratory:**

Speak Well: Jayshree Mohanraj, Kandula Nirupa Rani and Indira Babbellapati - Orient Black Swan Longman Dictionary of Contemporary English - 6<sup>th</sup> Edition, 2020. (The students will be given the PDF format)


**Learning Resources:**

1. Balasubramanian: A textbook of English phonetics for Indian students, Macmillan, 2008.
2. Priyadarshini Patnaik : Group discussion and interviews, Cambridge University Press India private limited 2011.
3. Daniel Jones: Cambridge English Pronouncing Dictionary - A Definitive guide to contemporary English Pronunciation.
4. Reading Cards (Eng400): Orient Black Swan. Reading Squabble - Hadfield.
5. Rudolph F. Verderber, Kathleen S. Verderber, Deanna D. Sellnow: *The Challenge of Effective Speaking* 2012

The break-up of CIE: Internal Tests

1 No. of Internal Tests :  Max. Marks for each Internal Test :

Duration of Internal Tests : 120 Minutes

  
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