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**VASAVI COLLEGE OF ENGINEERING (Autonomous)
DEPARTMENT OF HUMANITIES & SOCIAL SCIENCES**

**Skill Development Course - IV - Verbal Aptitude
SYLLABUS FOR BE 3/4 - SECOND SEMESTER (VI Semester)**

W.E.F-2021-2022

L:T: P (Hrs./Week) : 2	SEE Marks: 40	Course Code:U19HS610EH
Credits:1	CIE Marks: 30	Duration of SEE: Hours : 2

COURSE OBJECTIVES	COURSE OUTCOMES
This course aims at enhancing employability skills: Students will be introduced to higher order thinking and problem solving in the following areas - Vocabulary, Fill in the Blanks, Passage Based Questions, Jumbles & Spotting the Errors	At the end of the course students will be able to: Solve questions in Verbal Ability in the mentioned areas using shortcuts and smart methods
Students will be trained to work systematically with speed and accuracy while problem solving	Solve questions with speed and accuracy.
Students will enhance their vocabulary and use it effectively to solve problems	Clear the Verbal Ability Section in Employment Eligibility Tests

Unit 1: Vocabulary- Reading for Content and Context

Overview:

This course is designed for students to not just understand the importance of vocabulary but also to build on it by using the appropriate tools and methods. After which they will be able to solve vocabulary based questions and also use vocabulary as a tool to solve problems.

Learning Outcomes

Upon completion of the course, students should be able to:

1. Use context to find the meanings of words
2. Possess better vocabulary
3. Use vocabulary as a tool to solve questions in verbal ability

Competencies

1. Understand Collocations
2. Build on words by using Root Words
3. Understand how prefixes and suffixes work
4. Identify incorrect usage of words

Sessions

- 1.1 Concepts & Context Rules: Collocations & Phrasal Verbs
- 1.2 Prefixes/ Suffixes & Root Words
- 1.3 Phrases & Idioms; Questions based on it
- 1.4 One Word Substitution; Questions based on it
- 1.5 Antonyms, Synonyms & Incorrect Word Usage

Unit 2: Fill in the Blanks- Applying Content and Context

Overview:

This course is designed for students to identify the clue/ theme words in sentences, then understand the context in which the words are used and finally apply concepts like collocation, antonyms, and synonyms to solve questions.

Learning Outcomes

Upon completion of the course, students should be able to:

1. Identify the theme/ clue words in sentences
2. Solve Single & Double Fill in the blank questions
3. Solve Cloze tests by applying collocations and contextual vocabulary

Competencies

1. Use contextual vocabulary to solve problems
2. Apply vocabulary based tools
3. Apply tricks to solve questions

Sessions

- 2.1 Concepts & Rules: Single Fill in the Blanks
- 2.2 Double/ Triple Fill in the Blanks
- 2.3 Cloze Test

Unit 3: Jumbles

Overview:

This course is designed to develop and improve reading and study skills needed for college work. Topics include identifying main idea and supporting details, determining author's purpose and tone, distinguishing between fact and opinion, identifying patterns of organization in a sentence or passage and the transition words associated with each pattern, recognizing the relationships between words and sentences, identifying and using context clues to determine the meanings of words, identifying logical inferences and conclusions.

Learning Outcomes

Upon completion of the course, students should be able to:

1. Identify the structure of sentences & paragraphs
2. Apply tools of vocabulary and context to organize content
3. Solve questions on jumbled sentences & parajumbles

Competencies

1. Identify the author's purpose, point of view, tone, and method of development.
2. Use tools of language and logic to solve problems
3. Synthesize information given into logically correct sentences or passages

Sessions

- 3.1 Concepts- Purpose, Tone, Point of view
- 3.2 Parajumbles
- 3.3 Jumbled Sentences

Unit 4: Critical Reading Skills

Overview:

Research shows that good reading skills can lead to well written assignments. In this unit, students will learn, develop and improve reading and study skills needed for college work. Building on these basic strategies, students will develop skills to critically analyze texts and then the ability to identify its theme.

Learning Outcomes

Upon completion of the course, students should be able to:

1. Read a given text critically and propaganda techniques
2. Use contextual Vocabulary to find out meanings of new words
3. Use comprehension and vocabulary strategies to raise reading rate.

Competencies

1. Analyze text, e.g., simple outlining and note taking, summarize, draw conclusions, and apply information to personal experiences.
2. Increase speed of reading
3. Solve Reading Comprehensions using elimination strategies
4. Identify the theme of the passage

Sessions

- 4.1 Concepts- Basic Introduction & Short Passages
- 4.2 Article & Article Based Passages
- 4.3 Theme Detection

Unit 5: Spotting the Errors

Overview:

In this unit students will focus on identifying errors in sentences, rectifying them and improving the quality of sentences. Building on these skills will also have an impact on the written and spoken skills of

students since they will be aware of the common and often made errors and therefore be able to avoid them while using language.

Learning Outcomes

Upon completion of the course, students should be able to:

1. Read, identify and rectify errors in sentences
2. Improve the quality of sentences by fixing errors
3. Use comprehension and vocabulary strategies to raise reading rate.

Competencies

1. Analyze language and improve its quality
2. Apply tips and tricks to solve questions faster
3. Improve the quality of their writing by being aware of the common errors

Sessions

- 5.1 Concepts- Basic Introduction & Sentence Fillers
- 5.2 Spot the Errors
- 5.3 Sentence Improvement

METHODOLOGY

- Demonstration
- Presentations
- Expert lectures
- Writing and Audio-visual lessons

ASSESSMENTS

- Online assignments
- Individual and Group

Learning Resources:


learn.talentsprint.com

The break-up of marks for CIE:

Internal Tests (2) ; Quiz Tests (2) + Assignments (2)

1. No. of InternalTests:	<input type="text" value="2"/>	Max. Marks for each Internal Tests:	<input type="text" value="20"/>
2. No. of Assignments:	<input type="text" value="2"/>	Max. Marks for each Assignments:	<input type="text" value="5"/>
3. No. of Quizzes: Quizzes:	<input type="text" value="2"/>	Max. Marks for each Quiz Tests:	<input type="text" value="5"/>

Duration of Internal Test: 90 minutes


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