

**ENGLISH LANGUAGE COMMUNICATION SKILLS LAB (ELCS)**

**Bridge Course for Lateral Entry Students**

(Common to all branches)

2020-2021 Batch – IV Semester

**W.E.F-2021-2022**

L: T: P (Hrs/Week) : 2	SEE Marks: 50	Course Code: UB20HS411EH
Credits: nil	CIE Marks: nil	Duration of SEE: Hours : 2

<b>COURSE OBJECTIVES</b>	<b>COURSE OUTCOMES</b>
<b>The Course will enable the Learners to:</b>	<b>At the end of the course the students will be able to :</b>
1. Converse in various situations.	1. Research and sift information to make presentations.
2. Make paper and power point presentations.	2. Listen for gist and make inferences from various speeches.
3. Speak effectively using discourse markers.	3. Use connectives and make transitions effectively while speaking.

**ELCS – Component - INTERACTIVE COMMUNICATION SKILLS LAB**

**Group discussion:** Objectives of GD, Types of GDs; Initiating, Continuing, and concluding a GD.

**Debate:** Understanding the differences between a debate and a group discussion, essentials of debate, concluding a debate.

**Role Plays:** Types of Role plays (formal and informal), usage of discourse markers.


**Presentation Skills:** Making effective presentations, using non-verbal communication, coping with stage fright, use of Audio visual aids researching on various topics.

**Prescribed textbook for laboratory:**

Speak Well: Jayshree Mohanraj, Kandula Nirupa Rani and Indira Babbellapati - Orient Black Swan.  
Longman Dictionary of Contemporary English - 6<sup>th</sup> Edition, 2020. (The students will be given the PDF format).

**Learning Resources:**

1. Balasubramanian: A textbook of English phonetics for Indian students, Macmillan, 2008.
2. Priyadarshini Patnaik : Group discussion and interviews, Cambridge University Press India private limited 2011.
3. Daniel Jones: Cambridge English Pronouncing Dictionary - A Definitive guide to contemporary English Pronunciation.

  
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