

VASAVI COLLEGE OF ENGINEERING
(Autonomous)
IBRAHIMBAGH, HYDERABAD – 500 031

EQUITY ACTION PLAN

Equity Action Plan is an approach that consists of using extra and different measures to provide equal opportunities to the students, staff, faculty etc.

Objective:

- To provide equal opportunity to each student for gaining the requisite skills and knowledge needed to access meaningful opportunities.
- To benefit the academically weaker students by organizing remedial classes, tutorials, communicative, Technical and Soft Skills, curricular development etc., to bring these students to required level of proficiency.
- To make campuses physically and socially gender friendly; especially by providing adequate and suitable facilities to the physically challenged, Women students and Faculty.
- To ensure adherence of Equity Action Plan scrupulously and transparently.

PART-I : Student Centric Initiatives:

- Academic
- Employability
- Support services
- Infrastructure support

ACADEMIC							
S No.	Activity	Sub-activity/Action	Coordinator	Executing Agency	Date & Duration	Frequency	Indicator to measure outcome
1	Induction Programme	To make new students familiar with Institute	Identified Department	Identified Department	July	Once in a year	Smooth transition to Academic Programmes
		Interact with students to overcome homesickness, etc.					
		Dissemination of information related to Academic Calendar, Acad. Regulations etc.	Respective Departments				
2	Diagnostic Test	Conduct entry-level diagnostic test in English to check the Language proficiency of the students of I-Year	H & SS	Internal	During induction Programme	Once in a year	Identification of slow & adv. learners
3	Remedial Classes	To impart knowledge in the domain areas where the performance of the students is low	Respective Departments	Subject expert faculty	After 1 st sessional examination of the each semester.	Every Semester	Improvement in pass % and transition rate.
4	Identifying critical courses where failures are observed	Arranging special classes & labs on academic courses as required based on Semester and exam assessment	Respective departments	Subject expert faculty	After 1 st sessional examination of the each semester.	Every Semester	Improvement in pass % and transition rate
5	Bridge Course	Identify and conduct bridge courses for the students of Lateral Entry	Respective Departments	Subject Expert Faculty	Every Semester	Every Semester	Enhanced performance of Lateral Entry students in SEE
6	Research & Devept. and Training/ Workshops/ Seminars	Sponsorship for paper publication/ attending conference/ workshop/ Seminar, Training & Registration support, visit to R & D Organizations/ Institutes of National importance, sponsoring MOOCs online courses	Respective Departments	Assessment & Approval by HoDs of respective Depts.	Ongoing process	Ongoing process	Improvement in academic credentials & promoting Research culture among students, encouragement for higher studies.

EMPLOYABILITY

S No.	Activity	Sub-activity/Action	Coordinator	Executing Agency	Date & Duration	Frequency	Indicator to measure outcome
1	Skill Development Initiatives	Preliminary diagnostic Test on Aptitude and Communication	HR Dept.	External Agency	Spread over 4 semesters starting from III-Sem. to VI-Sem.	4 periods of one hour each every week	Improvement in Placements
		Soft-skills Analytical Skills & Employment Readiness Programmes					
		Campus Recruitment Training			During VI-Semester summer break	Once in a year	
2	Developing Entrepreneurial Qualities	An accelerated entrepreneurship experience through SWAYAM, E-Summit. Ideation Contest, Invited guest lectures, field visits, Internship courses, etc..	ED Cell & SWAYAM	Internal & External (NEN)	Throughout their study	Need based	Creating awareness on Entrepreneurship and Start-ups.
3	GATE Coaching	GATE coaching	Respective HoD of different Depts.	External	From III-Semester	Ongoing process	Entrance & GATE Scores
1	Mentoring of students	Personal Counselling on psychological issues		Internal	Designated hour in the timetable	Ongoing process	Improvement in their academic performance
		Mentoring the progress of their academics					
		Career Guidance					
2	Grievance Redressal	Institutional level mechanism to capture the issues connected to the students comfort in the campus	DSW and the designated committee	Grievance Redressal Cell		Ongoing process	% of perception captured through the institutional feedback
3	Financial Support	Financial assistance towards hostel facility	Respective HoDs & Mentors	Internal		Ongoing process	Improvement in the academic performance
		Financial assistance towards Technical Skills Programme					
		Financial Assistance towards transport facility					

INFRASTRUCTURE SUPPORT

S No.	Activity	Sub-activity/Action	Coordinator	Executing Agency	Date & Duration	Frequency	Indicator to measure outcome
1	Facilitating the students with infrastructure facilities.	Creating an academic ambience	Campus Maintenance Cell	Internal facility	Suggestion-Based/ Essential	Ongoing process	% of perception captured through the institutional feedback
Support for making campus gender friendly							
Ramps & Toilets							