Vasavi College of Engineering (Autonomous)

Highlights and the performance of the institution in an are a distinct to its priority and thrust:

Academic & Examination Regulations:

The following reforms have been brought in Examination and Assessment process which has a positive impact on student progression across the semesters, improved student academic performance, increased number of placements & higher studies and a gradual transition in the recruitment of the students from service companies to product companies etc. (in case of CSE &IT):

Category	OU	VCE (Autonomous)	VCE (CBCS)	Purpose
CIE Marks (Theory)	20 (Internal Exam.) + 5 (Assignment)	20 (Internal Exam.) + 5 (Assignment) + 5 (Quiz)	30 (Internal Exam.) + 5 (Assignment) + 5 (Quiz)	• To give more emphasis on continuous learning. • Students will have not much burden during end exams. • Increase in regularity to classes.
CIE Marks (Laboratory)	25	25	30	
SEE Marks	75	70	60	
Quiz and Assignments	One or two Assignments	Introduced three assignments and three quiz tests to assess the students' understanding levels in the courses from Academic Year 2014-15		

- The weightage of Continuous Internal Evaluation and questions on higher levels of Bloom's taxonomy was increased as mentioned below:

Category	Before Autonomy	After Autonomy	Purpose
Implementation of Bloom's Taxonomy Levels in CIE and SEE Question Papers	80% of the questions are at remembering and understanding level of Blooms Taxonomy	• Initially 70% of the questions from remembering and understanding level and 30% of the questions from applications and higher level of Blooms taxonomy. • Under CBCS, it was changed to 60% and 40% respectively.	• To develop the analytical and application abilities. • Increase the conceptual understanding • Help in avoiding rote learning.
Internal Question paper	Consists of only Part-A & Part –B with choice in Part-B	Part-A, B & C, with NO choice and different levels of blooms taxonomy 2017-18: • BTL - 1 & 2 : 60% • BTL - 3 & 4 : 40% 2020-21: • BTL - 1 : Minimum 20% • BTL - 2 : 30 to 40% • BTL - 3 & 4 : Balance	• Make the students to prepare for entire syllabus. • Improve the performance in Semester-End Examinations.
CIE and SEE Question papers Moderation	_	• SEE question papers are set by internal and external members. • CIE and SEE question papers are moderated by Internal Subject Expert and reviewed by the Chairman BoS.	• To ensure setting of question paper as per syllabus and BTL levels as prescribed.
Eligibility to appear for SEE and Increased Duration of CIE	No requirement	Students must secure a minimum of 40% aggregate CIE marks (UG)	• To bring seriousness about continuous learning of students. • To improve performance in CIE.
	The internal test is for 60 minutes duration	increased to 90 minutes	

Emphasis on both CIE and SEE	No linkage with CIE marks to SEE for promotion	Student has to secure a minimum of 40% marks in each course and secure 40% marks together from CIE and SEE	• To give equal importance to CIE and SEE • To make the students prepare well for the exams.
Question Paper Audit System	No question paper Audit System	Audit of Internal question paper by Internal subject expert	• To assess the quality of CIE
Examination Forms submission	Paper based	Entire process is Automated	• To reduce number of man-hours spent on the process
Supplementary Exams	No provision for Supplementary Exams for Even Semester Courses	Introduced Advanced Supplementary Examinations from the academic year 2017-18	• To provide equal number of chances to appear in both Odd and Even semesters. • Decrease of Credit-based detentions. • Increase in eligibility for placements.

Promotion Rules:

Before Autonomous	After Autonomous		Intended Impact
	Semester	**Conditions to be fulfilled**	
1. Student should complete 50% of the courses to promote to the next academic year. 2. The student may be promoted from Second year to III year even though he has backlogs in First year.	I-Semester to II-Semester	Regular course of study of I- Semester and 40% aggregate CIE marks in I-Sem.	1. Improving transition rate from one academic year to subsequent academic years. 2. Enabling the students to have better grades in subsequent semesters.
	II-Semester to III-Semester	a. Regular course of study of II-Semester and b. 40% aggregate CIE marks in II-Semester c. Must have secured at least 50% of total credits prescribed for I and II-Semesters together.	
	III-Semester to IV-Semester	a. Regular course of study of III-Semester and b. 40% aggregate CIE marks in III-Semester	
3.The student may be promoted from Third year to Fourth year even though he has backlogs in the II year.	IV-Semester to V-Semester	a. Regular course of study of IV-Semester b. 40% aggregate CIE marks in IV-Semester c. Passed in all the courses of I and II Semesters d. Must have secured at least 50% of total credits prescribed for III and IV-Semesters put together	3. Improving the number of students eligible for campus placements as some of the companies offering high pay package insist on no backlog history.
	V-Semester to VI-Semester	a. Regular course of study of V-Semester and b. 40% aggregate CIE marks in V-Semester	
	VI-Semester to VII-Semester	a. Regular course of study of VI-Semester b. 40% aggregate CIE marks in VI-Semester c. Passed in all the courses of III and IV-Semesters d. Must have secured at least 50% of total credits prescribed for V and VI-Semesters put together	
	VII-Semester to VIII-Semester	a. Regular course of study of V-Semester and b. 40% aggregate CIE marks in VII-Semester	
	Eligibility to appear VIII-Semester exams	Regular course of study of VIII-Semester and 40% aggregate CIE marks in VIII-Semester	